DURHAM PUBLIC SCHOOLS

CREDIT BY DEMONSTRATED MASTERY / CDM SUMMER TESTING

SUMMER CDM TESTING

**Testing Window
July 19 - 29
for EOC Courses**
(Math 1, Math 3, Biology, English 2)
Specific dates will be assigned for each course after registration.

**Testing Window
June 14 - July 29
for Non-EOC Courses**

Students will have multiple options to test over the summer.

APPLICATION PROCESS

Before applying, all interested students must meet with their school counselor to review the CDM process and course progression. School counselors will verify student meeting. The application window closes on Thursday, June 10th.

Application Link

CONTACT INFORMATION

For more information about CDM, including a list of *Frequently Asked Questions and Responses*, please visit DPS Advanced Academics (www.dpsnc.net/Page/432) or contact the following DPS educators:

Darian Harris, Coordinator, Career and Technical Education/CTE
Darian_Harris@dpsnc.net

Laura Parrott, Director of Advanced Academics
Laura_Parrott@dpsnc.net

CREDIT BY DEMONSTRATED MASTERY

Credit by Demonstrated Mastery is a two-phase process by which students can earn credit for a course by demonstrating a deep understanding and mastery of application of the content standards prior to taking the class. Students who successfully complete CDM will receive a pass/fail grade and course credit.

- **High School Students**: All DPS high school students are eligible to request an opportunity to earn credit through CDM.
- **Middle School Students:** All DPS middle school students may request a CDM opportunity for any high school course offered at the middle school

CDM is not the same as credit recovery. CDM focuses on demonstrating mastery before taking a class.

CDM PROCESS

PHASE ONE
Students completes a standard examination of the the course requested to demonstrate foundational knowledge. Students must score 90% for advancement to Phase Two.

PHASE TWO
Student completes the artifact development process and/or any other criteria established for demonstrating deep understanding and application of course content.